

Livingstone Primary & Nursery School



Year 1
Class Handbook
2025-26

Welcome to Year 1

This handbook will provide you with important information about the standards in Year 1 at Livingstone.

Teaching Team

Class teacher



Miss Fairley

Teaching assistant



Miss Gordon

Teaching assistant (am)



Mrs Feshias

Teaching assistant (pm)



Miss Kotrcova

Safeguarding

As a school, we are committed to safeguarding and meeting the needs of children. We have a safeguarding policy which is available on the school website and from the Designated Safeguarding Officers.

Behaviour

We expect all pupils to be well-behaved and have high standards of themselves, both inside and outside of school. We have ten core values that we promote at Livingstone: respect, responsibility, care, patience, understanding, cooperation, appreciation, determination, friendship and honesty. Bullying is not tolerated and any incidences are dealt with in accordance with our behaviour policy.

Lunches

The school provides a free cooked meal for all pupils, which includes vegetarian options. Our school lunches are balanced, healthy and varied. We also have a salad bar that the children are encouraged to visit.

Please contact the office if you will be providing your child with a packed lunch instead. We ask that packed lunches are healthy and that they contain no nut products due to allergies within the school.

Attendance

Good attendance and punctuality are vital for success at school, and to establish positive life habits that are necessary for future success.

All pupils are expected to be in the playground from 8.40am every day. If pupils are not in school by the time the register is taken (8:55am), the office is notified and the pupil will receive a late mark.

Authorised absences are only permitted for valid reasons including:

- Illness
- Medical or dental appointments (ideally appointments should be booked after school or during school holidays)
- Religious observance
- Family bereavement

Only in **exceptional circumstances** may an absence be authorised during term time.

Inform us on the first day of your child's absence and keep us updated throughout the absence period. After 3 days of consecutive illness the school may require medical evidence to support the absence, this could be in the form of a doctor's note or prescribed medication etc.

Wherever possible, parents should always try to arrange medical and dental appointments after school hours or during school holidays.

Please note: we do not advocate that sick children come into school. Pupils who have vomited and/or have diarrhoea should be kept away from school for 48 hours after the last incidence of vomiting/diarrhoea to avoid the risk of spreading infection to others, particularly to pupils in school with serious medical conditions.

If the school is not contacted and a valid reason is not provided for absence, this is recorded as an **unauthorised absence**. **Once returned to school your**

Unauthorised absences are those which the school does not consider essential or reasonable.

They can include:

- Forgetting school term dates
- Going on holiday
- Arriving at school long after the register has closed
- Celebrating Birthdays

Holidays during term time

The school **cannot** be expected to authorise an absence for a holiday during term time.

Taking holidays during term time means that pupils miss important school time - both educationally and for other school activities. **Exceptional circumstances do not include cheaper costs, family availability or weather conditions.**

You may be fined if you take your child on holiday during term time without permission from the Headteacher, who will liaise with the Educational Welfare Officer (EWO). **Legal action may involve a Fixed Penalty Notice or being taken to court.** A penalty notice of £80 may be issued as an alternative to prosecution, but this will rise to £160 if it is not paid within 21 days. Failure to pay a penalty notice may lead to **prosecution**.

Parents who fail to ensure that their children attend school face the risk of imprisonment and parenting orders. Parenting orders involve attending a counselling and guidance programme, usually a parenting class.

Attendance matters!

Don't underestimate the importance of 100 percent attendance. Even one day missed can have an effect on learning:

- **98%** attendance means **four** school days missed
- **95%** attendance means **10** school days missed
- **90%** attendance means **19** school days missed
- **80%** attendance means **38** school days missed
- **Five minutes** late each day means **three** school days missed

Uniform

At Livingstone, we expect all pupils to wear the correct school uniform to promote pride in themselves and the school. All items of clothing should be clearly labelled with your child's full name. Stud earrings and wristwatches are acceptable; otherwise, no other jewellery should be worn.

Leggings, boots, colourful laces and sporting thermals are not part of the school uniform.

Please ensure your child wears the following uniform every day:

- . appropriate black shoes
- . plain grey, black or white socks / or grey tights
- . white shirt or polo shirt
- . blue school jumper (with the Livingstone logo)
- . grey school trousers / skirt / dress
- . blue summer dress/grey shorts



PE Kit

On Wednesdays, pupils need to come to school wearing their PE kit. Unless informed by the class teacher, this is the only day they should need it. All items of clothing should be clearly labelled with your child's full name and stored in a suitable bag. Pupils in Years 3 - 6 can have a roll-on deodorant in their bag.

Leggings, colourful trainers, cycling shorts, football kits and sporting thermals are not part of the school PE kit.

Please ensure your child has the correct P.E. kit in school:

- . plain black trainers
- . white t-shirt
- . blue shorts
- . black jogging bottoms (plain or with the school logo)



Website

Please visit our school website for more information: <https://livingstoneprimaryschool.org/>

Educational Experiences

Autumn term	Spring term	Summer term
Local area walk Young V&A Museum	Freshwater workshop on the 7 continents and 5 Oceans of the world	Bekonscot Model Village

Homework

Daily Homework

Pupils are expected to carry out the following *daily* homework tasks for 10 - 15 minutes:

- Reading (to be recorded in their reading diary)

Their reading diaries are checked weekly, so please encourage your child to read regularly. Parents must write in their diary with the date, book title and comments about their child's reading.

Weekly Homework

Maths homework will be given out every Wednesday. It needs to be returned to school completed on the following Wednesday. The homework will cover learning they have done at school that week.

Brain Boosters

In addition, your child will receive a 'Brain Boosters' project grid for each half term. This has six activities that cover the wider curriculum. It is given out at the end of each half term and is due in the final week before we break up.

If your child completes 2-3 activities, they will earn a bronze award.

If your child completes 4-5 activities, they will earn a silver award.

If your child completes all 6 activities, they will earn a gold award.

Online Resources

Each child has their own unique username and password for the following websites, which can be found in their reading diaries. Please encourage your child to go on them as often as possible.

- Letterjoin: <https://www.letterjoin.co.uk>
- Livingstone VLE: <https://www.livingstoneprimaryschool.org>
- Purple Mash: <https://www.purplemash.com/login/>

Year 1 Curriculum Map

<u>Subject</u>	<u>Autumn 1st</u>	<u>Autumn 2nd</u>	<u>Spring 1st</u>	<u>Spring 2nd</u>	<u>Summer 1st</u>	<u>Summer 2nd</u>
<u>English</u>	Read Write Inc. (RWI) phonics lessons	RWI phonics lessons In the last week of this half-term, in addition to the RWI lessons, we use a core text from our book spine as a stimulus for our writing. Purpose: to retell and entertain Genre: linear narrative Stimulus: The Gingerbread Man Purpose: to retell and entertain Genre: linear narrative Stimulus: Croc and Bird (Alexis Deacon)	RWI phonics lessons As they become more accurate and confident writers, we extend the English part of the lessons to expose the pupils to rich texts and provide them with different opportunities to write Purpose: To entertain Genre: descriptive narrative Stimulus: Aliens Love Underpants (Claire Freedman)	RWI phonics lessons Purpose: to reinvent and entertain Genre: poetry Stimulus: If The World Was Crazy (Shel Silverstein) Purpose: to recount personal experiences Purpose: to entertain Genre: narrative Stimulus: Beegu (alexis Deacon)	RWI phonics lessons Purpose: to entertain Genre: poetry Stimulus: Spring season poetry Purpose: to entertain Genre: descriptive narrative Stimulus: Billy's Bucket (Kes Gray) Purpose: to entertain Genre: linear narrative	Children who did not pass the Phonics Screening check with continue with Read Write Inc Lessons. For those who did pass the PSC, they will transition to the format of Year 2's English lessons (Spelling, Guided Reading, English). Purpose: to reinvent and entertain Genre: linear narrative Stimulus: Goldilocks and the Three Dinosaurs (Mo Willems) Purpose: to reinvent and entertain Genre: viewpoint narrative Stimulus:

			Purpose: to entertain and inform Genre: riddle Stimulus: Monkey Puzzle (Julia Donaldson) Purpose: to retell and entertain Genre: linear narrative Stimulus: Supertato (Sue Hendra and Paul Linett)		Stimulus: Puffin Peter (Peter Horecek)	Look Up! (Nathan Bryon) Purpose: to entertain Genre: descriptive narrative Stimulus: The Balloon Tree (Phoebe Gilman)
<u>Maths</u>	<u>Place value within 10</u>	<u>Addition and Subtraction</u> <u>Shape</u>	<u>Place value within 20</u> <u>Addition and subtraction</u>	<u>Place value within 50</u> <u>Length and height</u>	<u>Multiplication and division</u> <u>Fractions</u> <u>Position and direction</u>	<u>Place value within 100</u> <u>Money</u> <u>time</u>
<u>Science</u>	<u>Everyday Materials</u>	<u>Seasonal Changes</u>	<u>Animals including humans</u>	<u>Seasonal changes</u>	<u>Plants</u>	<u>Seasonal changes</u>

<u>History</u>		<u>Changes within living memory</u>			<u>Significant People</u>	
<u>Geography</u>	<u>Me in My World (UK)</u>		<u>Oceans and Continents</u>			
<u>R.E. (Barnet syllabus)</u>	<u>BQ1 - What is real? Christian and Jewish beliefs about God</u>		<u>BQ2 - Where do we come from? How the universe began and the different beliefs people may have</u>		<u>BQ3 - How do we know?</u>	
<u>ICT</u>	<u>Algorithms</u>		<u>Use ICT to share information</u>			
<u>Art</u>	<u>Drawing</u>		<u>Painting</u>		<u>Sculpture</u>	
<u>D&T</u>	<u>Free Standing structures</u>		<u>Moving pictures</u>		<u>Preparing fruit and vegetables</u>	
<u>P.E.</u>	Outdoor: Tag games Indoor: Foundations of Gymnastics	Outdoor: exploring manipulative skills Indoor: Show dance	Outdoor: Outdoor Adventurous Activities Indoor: Floor gymnastics	Outdoor: Net and wall games Indoor: Dance genres	Outdoor: Athletics Indoor: Rhythmic gymnastics	Outdoor: Strike and field games Indoor: Choreography Dance
<u>Music</u>	<u>Weekly lessons by Mrs Margetts</u>					
<u>P.S.H.E (HEP)</u>	<u>Health and Wellbeing (awareness of feelings)</u> <u>Relationships (all about me)</u> <u>Living in the Wider World (money and being different)</u>		<u>Health and Wellbeing (keeping well and clean)</u> <u>Relationships (friendships)</u> <u>Living in the Wider World (environment)</u>		<u>Health and Wellbeing (keeping safe)</u> <u>Relationships (families)</u> <u>Living in the Wider World (looking after myself)</u>	
<u>Educational</u>	Young V& AS Museum		Freshwater workshop on the 7 continents and 5 Oceans of the world		Bekonscot Model Village	

For the National Curriculum, please click here: [Primary National Curriculum](#)

Religious Education

From 2025, Barnet schools are required to teach the new Barnet Agreed Syllabus for RE. RE teaching will focus on six big questions: What is real? Where do we come from? How do we know? What is our situation? What is our goal? and How do we get there? We are working closely with the local authority updating the content of our RE curriculum.

Interventions/Additional Learning Opportunities

At Livingstone, we provide additional learning opportunities to boost and challenge pupils of all abilities. Every half term, we analyse pupil attainment and progress and using this information select pupils for interventions, including pupils with special or additional educational needs, the more able, those who need a "boost" and those eligible for Pupil Premium.

The school employs specialist teachers and teaching assistants to deliver these programmes and parents are expected to support their children to make the most of these opportunities.

Here are some of the interventions we offer:

English Challenge Club - pre-teaching, consolidation & extension club
Maths Challenge Club - pre-teaching, consolidation & extension club
Additional adult support during English, Maths and Guided Reading lessons
Fresh Start - a phonics, reading and spelling scheme to support the reading for KS2 pupils
First Class @ Number - a Maths consolidation programme
English - extension for the more able
Maths - extension for the more able
Small group teaching of Reading, Writing, Phonics and/or Maths by an intervention teacher
Pastoral care - includes social skills, mindfulness and cognitive behavioural therapy
Fine and gross motor skills interventions, such as handwriting or additional PE
Talk Boost - speech and language development for EYFS and KS1 pupils

Extended Services

At Livingstone we provide a comprehensive extended day which includes a Breakfast and After-School Club from 8:00am until 5:45pm, for which there are charges. We make bookings and payments as easy as possible with our online School Money system.

Our extra-curricular programme includes a range of fun activities that take place after school. Pupils are encouraged to regularly participate to support their development of skills as well as enrich their social, physical/mental wellbeing.

Activity clubs run from 3:15 - 4:15pm. Our club timetable for Year 1 includes the following:

- . Dance
- . Multi-sports

Enquiries can be made at the school office.

Please click here for details of pricing: [Extended Services Pricing 2025/26](#)