



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Physical Education is at the heart of our curriculum. We aim to engage and inspire pupils to take part fully in PE and develop a lifelong love of physical activity, sport and exercise. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We understand how important physical movement is to children's mental wellbeing and believe that this should be incorporated into every school day and not just confined to PE lessons. Livingstone's goal with the P.E and Sports premium is to teach children skills that will positively impact their future regardless of ability, disability, gender, culture or social background and to raise the participation of all pupils in physical activity. We want to ensure children have acquired the correct language and knowledge which is transferable to everyday life. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be ensuring that each child is given an opportunity to participate and engage with school sport.	Children are exposed to a broaden level of activity within the school through lessons, extra-curricular clubs and targeted initiatives which have a long-lasting impact on the health and fitness of every child in the school. With this investment overtime, along with the investment in equipment and resources, this impacts our children's knowledge in P.E and inspire active lifestyles. Through observations and conversations, children have the skills to explain key knowledge and vocabulary learnt in lessons and they can articulate what it means to lead a healthy lifestyle. Through tracking systems, we identified the percentage of children who took part in extra-curricular clubs. Within in KS1, 80% of children took part and 79% of KS2 children. Tracking systems are also used for participation in school sport. There was 100% participation within intra-houses competition and 73% of KS2 children took part in an inter-house festival or competition with Year 6 having 100%.	Our PE curriculum is embedded and meets not only the expectations of the curriculum, but is specific to the needs of our pupils across the school. - Our assessment strategies enable staff to carefully monitor and support the pupils to become healthier and better-skilled across the curriculum. All initiatives that are funded through the Sports Premium are embedded into the school by moving them into the budget to ensure the opportunities are sustainable for all children.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To raise physical activity levels during play times and promote 60 active minutes. Ensure children are given opportunities to be active and identify the less active children.	. Lunchtime supervisors / teaching staff to help monitor and promote the activity. . Children having the opportunity to have an active lunch time and be more physically active through a range of equipment and games to set up led by our sport leaders. . Children developing leadership skills by taking ownership over planned activities. Electing a P.E council to work with the subject leader to plan and lead activities to promote physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. . Investment in resources and monitoring of the use of these will secure sustainability beyond funding. - Review, replenish and enhance playground equipment. - Designing a playground that encourages choices to be active. . Using KS2 P.E/Sports Leaders to run activities at break times. .Children more focused in class and standards raised. - Improved teamwork.	. Playground to aid active break times - Resources £604.74 - Table Tennis £1416.36 - Active Wall Boards £3750 .Cost of specialist coaches running lunch time clubs to ensure we are prompting 60 active minutes and targeting those who do not attend an after-school club. £1,344
To continue to raise participation of pupils in extracurricular activities to 70% by setting up different extra-curricular clubs for each year group, including active clubs.	. Pupils who have been targeted through tracking systems as they have been identified as not attending an extra-curricular club. .Promoting 60 minutes of physical activity to pupils.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased	.99% of KS2 have attended a sports club either during school time or after school. A 13% increase from last year. . Having children attend an extra-curricular club/activity within school time might encourage them to join an after-school extra-curricular club. .Children talking positively about	. Cost of staff for the free clubs offered to children after school. £1659.33 .Cost of specialist coaches running lunch time clubs for those who do not attend an after-school club. *See above £1,344

		participation in competitive sport	school sport. .Offering some extra-curricular clubs as free using the P.E premium to encourage more parents so sign their children up. The clubs this is offered to are the sports that have a representative team e.g. football, tag rugby and netball.	
To track participation in intra and inter competitions throughout the school.	To give children the opportunity to represent our school in a competition and give them experiences of competitive friendly sport. Badges, certificates, photos of teams and Trophies given out and children reflect on what they achieved.	Key indicator 5: Increased participation in competitive sport	.Children to leave school having represented the school. Providing children with the desire to join extra-curricular clubs and continue this outside of school. .Across KS2, 80% of children took part in an inter-school competition and 100% children took part in an intra-house competition.	Booking competitions through BPPS subscriptions Competition Resources (Olympics and football) £116.94
To provide children with rich sporting experiences and sustain engagement and participation.	. Allowing children access to join clubs to ensure they get to part in extra-curricular clubs for physical activity and for the social collaborative aspect of sport. . To ensure EYFS is suitable for young children to be physically activity and aid fundamental skills. . Target children who have not joined an after school club for active break times. . Children playground leaders to set up and lead games for children to take part in during break times.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	. Children to feel confident and safe around water after having swimming lessons. . Children show increased discipline, resilience, and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum. .Children to have opportunities to make links with sport in the real world. We attended an event where children took part in sports with Olympic athletes.	. Continue to update P.E equipment for lessons for enriched learning opportunities £278.37 and for break times so the children have an active break (*See above £1,344) . Swimming sessions for KS2 to meet the swimming criteria. £3587.90

	. To plan for outdoor adventurous activities (Cross-Curricular Orienteering)			
To promote healthy active lifestyles and share this intent with parents/carers, local community and external sporting providers.	. Parents/carers to be aware of school sport activities. . Parents/carers in EYFS to attend a workshop about how to be active at home. 'Fit Bags' to be sent out to reception and nursery children so they can take part in physical activity games at home. *Children to take pride and to feel good by taking part in celebration assemblies and trophies/certificates are displayed for achievements and celebrations. . PE subject leader and SLT to update the newsletter and social media to share news with parents/carers.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	. Children to have lifelong participation in sport and extra-curricular activities. . Children to instill positive attitudes towards P.E and sport. Because of pupil voice, we know that children enjoy PE throughout the school.	. Paying for children to attend after school clubs linked to school fixtures (<i>See above £1659.33</i>)
To ensure teaching staff feel confident in delivering P.E lessons with the acquired knowledge to deliver 'good' lessons to achieve outcomes and progress.	. Teachers to use P.E teaching scheme to aid planning if teaching P.E and working collaboratively to ensure teachers feel confident delivering the scheme of work. . Subject leader and senior leaders to monitor lessons to advise and give feedback to sustain good P.E lessons with teachers feeling confident. . Subject leader to liaise with PE specialists within school to develop a broad and balanced PE curriculum coverage and develop progression.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	. Teachers' confidence, knowledge and understanding of skills to increase. Teachers to observe specialist coaches . Formative system that links with end points in plan. Teachers to be made aware of Non-Stop Action assessments at the end of each unit . Children's attainment, knowledge, skills and confidence to improve	. Get Set PE Subscription £162 . BPSS Subscription £1300

Key achievements 2023-2024

Activity/Action	Impact	Comments
Our programme of study for PE is inclusive and built around an equal opportunity for all to access and excel in the subject. Encouraging physical activity is one of our main aims at Livingstone. We promote physical activity throughout the school day which also extends to our after-school activities. We also ensure children are given opportunities to attend clubs and participate in intra and inter-house competitions. We continuously look to raise the profile of PE and School Sport.	This year, we had the highest percentage in regards to children attending an extra-curricular club which was 99% for KS2. 80% of children took part in an inter-house competition and 100% of Year 6 was able to represent the school before they left. Children talk positively about school sport and more children have expressed an interest in being a part of the PE council next year.	We have been awarded platinum for the KS1 and KS2 School Games Mark which highlights our achievements throughout the academic year. We have worked with our upper Key Stage children to give them more responsibilities and work on their leadership skills. Giving them more trusting positions has given the opportunity to plan and lead games throughout the year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	With inset days and trips, Year 6 missed out on two sessions in their two-week intensive block.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	A higher percentage of children can swim 10-15m using different strokes but this percentage is reflective on children swimming 25m using all four.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We used the PE premium to fund the lessons that all of Year 6 had this academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming safety lessons are shared with staff. We have one member of staff who had training elsewhere.

Details with regard to funding
Please complete the table below.

Total amount of funding allocated for 2023/24	£17,810
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Signed off by:

Head Teacher:	<i>Giovanna Phelan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Fairley (Subject Leader) and Giovanna Phelan (Headteacher)</i>
Governor:	<i>Chris Ward</i>
Date: 22.7.24	