

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1,658.00
Total amount allocated for 2021/22	£18,230.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,593.00
Total amount allocated for 2022/23	£17,916.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£33,509.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To identify less active children to raise fitness. - To continue to raise participation of pupils in extracurricular activities to 70% by setting up different extra-curricular clubs for each year group, including active clubs. - To promote 'active' breaktimes.	2 hours timetable lessons a week - Use P.E councilors to lead targeted activities during lunch time for different year groups. - Mile run once a week to start in Spring/summer with each class having a timetabled session. - Timetable for early years to ride a bike as part of a new initiative for cycling. - Sharing resources and links to staff to keep active in the classroom e.g. SuperMovers BBC, cosmic yoga etc. - Playground to aid active break times (playground equipment)	Equipment-£2,740.44	*Children have more of a pupil voice due to sport councilors. *Children having the opportunity to have an active lunch time and be more physically active through a range of equipment and games to set up led by our sport leaders. *Children developing leadership skills by taking ownership over planned activities.	Use tracking systems for extra-curricular clubs to identify children to take part in targeted lunch time clubs with members of staff. Investment in resources and monitoring of the use of these will secure sustainability beyond funding. Review, replenish and enhance playground equipment. Next step Promote active transport to getting to school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.63%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To raise awareness of our school sports activities to parents, the local community and external sports clubs. - To strive to achieve gold mark in the School Games award for the next academic year. - To promote healthy active lifestyles	- P.E coordinator to stay updated and in regular contact with Barnet Partnership of School Sport. - Fit Bags for Early Years to increase physical activity at home - Updating school website (on going) with sporting updates to make parents and local community aware of physical activity. Match reports are published in the newsletter and on the school website. - Display notice board of what P.E looks like at Livingstone. - Keeping up to date with the school marks and meeting criteria's to achieve the gold mark. - Children to become sports news writers to create recounts from competitions. - Having assemblies to promote and discuss events linked to sporting calendars in the wider world.	BPSS Membership- £1,200.00 Trophy- £17.48	*Children taking part in more fitness activities outside of school by promoting healthy active life styles. *Children to instill positive attitudes towards P.E and sport. *Children to take pride and to feel good by taking part in celebration assemblies and trophies/certificates are displayed for achievements and celebrations.	Staff, parents, and carers to be aware of intent. Raise awareness for swimming safety. Children to have lifelong participation in sport and extra-curricular activities. Next step Children to progress with swimming. To continue to book swimming sessions for KS2 to meet the swimming criteria.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.97%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure teaching staff feel confident in delivering P.E lessons with the acquired knowledge to deliver 'good' lessons to achieve outcomes and progress.	- Teachers to use P.E teaching scheme to aid planning if teaching P.E and working collaboratively to ensure teachers feel confident delivering the scheme of work. - Monitoring lessons to advise and give feedback to sustain good P.E lessons with teachers feeling confident. - Liaise with PE specialists within school to develop a broad and balanced PE curriculum coverage and develop progression.	Get Set P.E- £660	*Teachers' confidence, knowledge and understanding of skills to increase. *Children's attainment, knowledge, skills and confidence to improve.	To ensure teaching staff feel confident if delivering P.E lessons with the acquired knowledge to deliver 'good' lessons to achieve outcomes and progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with rich sporting experiences and sustain engagement and participation.	- Offering a wide range of afterschool clubs. Target children who have not joined an after school club for active break times. - Paying for children to attend after school clubs linked to school fixtures. - Children playground leaders to set up and lead games for children to take part in during break times. - Continue to use tracking systems to offer percentages of	Glow in the dark dodgeball and archery- £660. Extra-Curricular Clubs Free for children- £3,696.64 and £120 Swimming top up sessions for Years 5	*Allowing children access to join clubs to ensure they get to part in extra-curricular clubs for physical activity and for the social collaborative aspect of sport. At the end of the year, 79% of pupils took part in an extra-curricular club. We targeted the 21% in activities during break times and extra-curricular activities. * The PE curriculum to continue to allow more popular and exciting sports to be taught. These have been guided by the particular interests in the latest pupils'	Children show increased discipline, resilience, and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum. To ensure EYFS is suitable for young children to be physically activity and aid fundamental skills. Promote cycling and increase gross motor skills and confidence particularly in the EYFS.

	engagement and participation with sport and competitions. - Promote club links from outside companies. - Swimming lessons for KS2 and our SEN provision. - Continue to update P.E equipment for lessons for enriched learning opportunities and for break times so the children have an active break. - Having experience days in school to give children a taster of other sports (Robin Arrows Dodgeball)	and 6- £3,317.40 Bikes for EYFS £428.21 Outdoor Play Equipment for EYFS- £4,995.00 Football Goals £2,491.66	views exercise within school. *Children to feel confident and safe around water.	Investment in resources and monitoring of the use of these will secure sustainability beyond funding. To continue to book swimming sessions for KS2 to meet the swimming criteria. Next step Plan for outdoor adventurous activities and embed this in the curriculum.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.02%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To track participation in intra and inter competitions throughout the school and celebrate the enjoyment gained from participation by increasing the amount of inter and intra school competitions. Ensure Y6 leavers have represented the school in intra and inter-competitions.	- Raise participation through sport festival and competitions and use tracking system to monitor. - Promote friendly intra school competitions and engage children to participate in them. - Engaging with a range of school fixtures. - Host and attend a wide range of inter school competitions. - Participate in the school games mark for KS1 and KS2.	Booking competitions through BPPS subscriptions Pitch hire- £70	*To give children the opportunity to represent our school in a competition and give them experiences of competitive friendly sport. At the end of the year, all of Year 6 had represented the school in an inter-school competition. Across KS2, 73% of children took part in an inter-school competition and 100% children took part in an intra-house competition.	Children to leave school having represented the school. Providing children with the desire to join extra-curricular clubs and continue this outside of school.

	• Collaborating with different schools. • Enter league fixtures for Y5/6.			
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Governor:	Chris Ward
Date:	18.7.23