



Livingstone Primary and Nursery School

Preventing Radicalisation Policy

Preventing Radicalisation Policy	
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Introduction

Safeguarding children is an important part of a school's work and protecting them from radicalisation is one aspect of that.

In June 2015 the Department for Education (DfE) provided updated advice to schools in respect of the Prevent duty. The Prevent duty is the duty in the Counter-Terrorism and Security Act 2015 on specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.

Definitions

Radicalisation - a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine the status quo or reject and/or undermine contemporary ideas and expressions of freedom of choice.

Extremism - holding extreme political or religious views; fanaticism.

British values - democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Resources and references

Advice, information and statutory guidance documents are as follows:

- Working Together to Safeguard Children (2023 - Government statutory guidance) Safer Recruitment
- Keeping children safe in education (2024 - DfE statutory guidance)
- Protecting children from radicalisation: the Prevent duty (2022 - DfE departmental advice)
- Promoting fundamental British values (2014 - DfE departmental advice)
- Guide to help schools understand the techniques terrorist groups use on social media (2023 - DfE and Home Office guidance)

This information can also be found in the Government's Policy paper: Preventing extremism in schools and children's services/preventing extremism in the education and children's services sectors together with details of the Government email and telephone helpline that schools and other organisations working with children can contact if they have concerns about radicalisation.

The Home Office have provided an online training course e-Learning Prevent



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Aims

The aims of this policy are aligned to those of the Child Protection and Safeguarding Policy and so at Livingstone Primary and Nursery School (Livingstone) we aim to:

- establish and maintain an environment where children feel secure, are encouraged to talk and are listened to when they have a worry or concern
- ensure children know that there are adults in the school whom they can approach if they are worried
- include opportunities in the Personal, Social, Health and Economic education (PSHE) curriculum to develop the skills that children need to recognise and stay safe from abuse
- promote social, moral, spiritual and cultural development (SMSC) and British Values, as set out by the Government in 2014, in a variety of ways: through assemblies, lessons and our school values and ethos. Our pupils are given opportunities every day to demonstrate and develop these values.

Roles and responsibilities

As specified within the Child Protection and Safeguarding Policy the Designated Senior Staff at Livingstone are:

Designated Safeguarding Officer (DSO):	Diane Stanley
Headteacher and Deputy Headteacher:	Giovanna Phelan and Rob Madle
Child Protection Governor:	Lee Shea

Role of Designated Safeguarding Officer

It is the role of the DSO to:

- ensure the school operates within the legislative framework and recommended guidance
- ensure that staff understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concern
- ensure that the appropriate information, training and support is given to all staff
- ensure that the Headteacher is kept fully informed of any concerns
- receive safeguarding concerns about pupils who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police



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- work with the Governor with responsibility for Child Protection in order to inform the Governing Body of the effectiveness of this Preventing Radicalisation Policy

Role of the Headteacher

It is the role of the Headteacher to:

- ensure that the school and its staff respond to prevent radicalisation on a day-to-day basis
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation

Role of all Staff

It is the role of staff to:

- understand the issues of radicalisation
- be able to recognise the signs of vulnerability or radicalisation
- know how to refer their concerns

Role of the Governors

It is the role of the Child Protection Governor to:

- liaise with the Headteacher and other staff about issues to do with protecting pupils from radicalisation

It is the role of all Governors to:

- ensure that child protection and safeguarding issues including radicalisation are considered and reviewed at every Full Governing Body meeting

Implementation

Curriculum

At Livingstone we are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. Our values support the development of the whole child as a reflective learner within a safe respectful learning environment. Teaching Livingstone's core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media,



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to share their messages. Pupils and staff must know how to report internet content that is inappropriate or of concern.

The filtering systems used at Livingstone blocks inappropriate content, including extremist content.

Where staff, pupils or visitors find unblocked extremist content they must report it immediately to a senior member of staff.

Staff Training

Staff will be given training to help them understand the issues of radicalisation, so that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of the annual safeguarding training.

Safer Recruitment

We ensure that the staff we appoint to the school are suitable and our recruitment procedures are rigorous. We follow the statutory guidance published in "Part three" of Keeping children safe in education (2024). Disclosure and Barring Service (DBS) checks are carried out in accordance with up to date guidance on persons having regular unsupervised access to children.

Volunteers and Regular Visitors

Volunteers and regular visitors to Livingstone are made aware of our Child Protection and Safeguarding Policy on arrival at school and are given a Safeguarding Advice for Volunteers & Regular Visitors (Appendix 2) which contains information about what to do if they are concerned about any aspect of child welfare.

We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to pupils without a member of staff being present.

Staff must not invite speakers into schools without first obtaining permission from the Headteacher.

Signs of Vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together can increase the risk.

Signs of vulnerability include:

- underachievement
- being in possession of extremist literature



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- poverty
- social exclusion
- traumatic events
- global or national event
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim of or witness to race or hate crimes
- rejection by peers, family, social groups or faith
- isolation from peers
- becoming withdrawn in class
- disengagement from work
- aggressive behaviour towards peers
- rebelling against school rules
- change in the pattern of attendance

Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially connected with other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent)
- secretive behaviour
- online searches or sharing of extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others

Referral Process

Staff and visitors to the schools must refer all concerns about pupils who show signs of vulnerability or radicalisation to the DSO. The member of staff or volunteer must record information regarding the concerns on the same day. The recording must be a clear, precise, factual account of the observations, using the school's Safeguarding Concerns Record (Appendix 1).



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When there are significant concerns about a pupil, a referral will be made to the appropriate body.

Monitoring and evaluation

As this policy relates to safeguarding it will be monitored in line with the Child Protection and Safeguarding Policy.

Child Protection and Safeguarding issues will continue to be a standing item on the Full Governing Body agendas.

As a good practice, the Headteacher will provide termly/annual report to the Governing Body outlining details of any safeguarding issues that have arisen during the term/year and the outcome of any cases identified. These reports will respect all issues of confidentiality and will not therefore identify any person(s) by name.

Also as a good practice, the nominated governor will meet on a regular basis with the DSO to monitor the school's safeguarding arrangements and both the volume and progress of cases where a concern has been raised to ensure that the school is meeting its duties in respect of safeguarding.

The whole Governing Body will comply with vetting and a named governor will participate in the school's training with regard to Child Protection and Safeguarding procedures.

It is the responsibility of the Designated Child Protection Governor to ensure the policy is reviewed annually.



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Appendix 1 - Safeguarding Concerns Record

Who the concern was reported to:		Role of person the concern was reported to:	
Has the Designated Safeguarding Officer been informed?		Date and time the concern was reported:	
Child's name:			
Date of birth:		Year group:	
Address of child involved:			
Is the child in immediate danger? (If so, contact the police immediately)			
The nature of the concern:			
Account of what happened and where:			
The pupil's account or perspective:			
Were any injuries sustained?		If yes, has a body plan been completed?	
Additional observations:			
Have the police been contacted and why?			



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Appendix 1 - Safeguarding Concerns Record - continued

Staff members who are aware of the concern:		External agencies who have been contacted:	
Actions taken and by whom:			
Was professional advice sought?		If yes, who was advice sought from?	
Professional advice or opinion given:			
Has this concern been discussed with the parent/carer?			
Reason for/for not discussing the concern:			
Further action to take:			



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Appendix 1 - Safeguarding Concerns Record - continued

Outcome of concern raised

Feedback to the referring staff member:	
Names and contact details of those with information about the outcome:	
Where can further information about the concern be found?	
Other notes:	

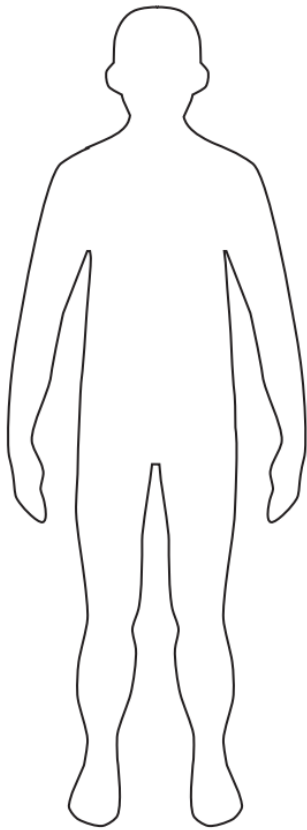
Body plan (to be completed in conjunction with the 'Safeguarding Concerns Record form)

Using the body plan below, circle areas of the body which are a cause for concern and indicate what it is that is causing this concern.



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