Livingstone Primary and Nursery School

Year 2

Class Handbook

2026-27

Welcome to Year 2

This handbook will provide you with important
information about the standards in Year 2 at Livingstone.



Mrs Segal
Class Teacher

Safeguarding

As a school, we are committed to safeguarding and meeting the needs of children. We have a safeguarding policy which is available on the school website and from the Designated Safeguarding Officers.

Communication

Throughout the year, you will receive communications from us about a variety of subjects:

. Important dates
. Upcoming events
. Educational visits and workshops
. Signing up for extra-curricular clubs and extended services

Most communications are text or emailed, in the school's Friday newsletter and on Arbor. Please ensure that your contact information is up-to-date with the school office so that you can receive all emails and texts.

Behaviour

We expect all pupils to be well-behaved and have high standards of themselves, both inside and outside of school. We have ten core values that we promote at Livingstone: respect, responsibility, care, patience, understanding, cooperation, appreciation, determination, friendship and honesty. Bullying is not tolerated and any incidences are dealt with in accordance with our behaviour policy.

Lunches

The school provides a free cooked meal for all pupils, which includes vegetarian options. Our school lunches are balanced, healthy and varied. We also have a salad bar that the children are encouraged to visit.

Please contact the office if you will be providing your child with a packed lunch instead. We ask that packed lunches are healthy and that they contain no nut products due to allergies within the school.

Attendance

Good attendance and punctuality are vital for success at school and to establish positive life habits that are necessary for future success.

All pupils are expected to be in the playground from 8:45am every day. If pupils are not in school by the time the register is taken (8:55am), the office is notified and the pupil will receive a late mark.

Authorised absences are only permitted for valid reasons including:

- Illness
- Medical or dental appointments (ideally appointments should be booked after school or during school holidays)
- Religious observance
- Family bereavement

Only in **exceptional circumstances** may an absence be authorised during term time.

Inform us on the first day of your child's absence and keep us updated throughout the absence period. After 3 days of consecutive illness the school may require medical evidence to support the absence; this could be in the form of a doctor's note or prescribed medication etc.

Wherever possible, parents should always try to arrange medical and dental appointments after school hours or during school holidays.

Please note: we do not advocate that sick children come into school. Pupils who have vomited and/or have diarrhoea should be kept away from school for 48 hours after the last incidence of vomiting/diarrhoea to avoid the risk of spreading infection to others, particularly to pupils in school with serious medical conditions.

If the school is not contacted and a valid reason is not provided for absence, this is recorded as an **unauthorised absence**.

Unauthorised absences are those which the school does not consider essential or reasonable. They can include:

- Forgetting school term dates
- Going on holiday
- Arriving at school long after the register has closed
- Celebrating birthdays

Holidays during term time

The school **cannot** be expected to authorise an absence for a holiday during term time. Taking holidays during term time means that pupils miss important school time – both educationally and for other school activities. **Exceptional circumstances do not include cheaper costs, family availability or weather conditions.**

You may be fined if you take your child on holiday during term time without permission from the Headteacher, who will liaise with the Educational Welfare Officer (EWO). **Legal action may involve a Fixed Penalty Notice or being taken to court.** A penalty notice of £80 may be issued as an alternative to prosecution, but this will rise to £160 if it is not paid within 21 days. Failure to pay a penalty notice may lead to **prosecution.**

Parents who fail to ensure that their children attend school face the risk of imprisonment and parenting orders. Parenting orders involve attending a counselling and guidance programme, usually a parenting class.

Attendance matters!
Don't underestimate the importance of 100 percent attendance. Even one day missed can have an effect on learning:

- **98%** attendance means **4** school days missed
- **95%** attendance means **10** school days missed
- **90%** attendance means **19** school days missed
- **80%** attendance means **38** school days missed
- **5 minutes** late each day means **3** school days missed

Uniform

At Livingstone, we expect all pupils to wear the correct school uniform to promote pride in themselves and the school. All items of clothing should be clearly labelled with your child's full name. Stud earrings and wristwatches are acceptable; otherwise, no other jewellery should be worn.

Leggings, boots, colourful laces and sporting thermals are not part of the school uniform.

Please ensure your child wears the following uniform every day:
. appropriate plain black shoes
. plain grey, black or white socks / or grey tights
. white shirt or polo shirt
. blue school jumper (with the Livingstone logo)
. grey school trousers / skirt / dress
. light blue summer dress/grey shorts



PE Kit

On Wednesdays, pupils need to come to school wearing their PE kit. Unless informed by the class teacher, this is the only day they should need it. All items of clothing should be clearly labelled with your child's full name and stored in a suitable bag. Pupils in Years 3 – 6 can have a roll-on deodorant in their bag.

Leggings, colourful trainers, cycling shorts, football kits and sporting thermals are not part of the school PE kit.

Please ensure your child has the correct PE kit:
. plain black trainers
. white t-shirt
. blue shorts
. black jogging bottoms (plain or with the school logo)



Website

Please visit our school website for more information: https://livingstoneprimaryschool.org/

Educational Experiences

Autumn term	Spring term	Summer term
London Symphony Orchestra - Barbican Great Fire of London workshop	Transport Museum	Trip to the Seaside

Homework

Daily Homework

Pupils are expected to carry out the following daily homework tasks for 20 minutes:

- Reading (to be recorded in their reading diary)
- From Spring Term: Times Tables practice (TT Rock Stars)

Their reading diaries are checked weekly, so please encourage your child to read regularly and complete their diary with the date and comment on their reading.

Weekly Homework

You will be notified about your child's Maths and English homework on Friday via the school newsletter. It needs to be returned to school completed by the following Wednesday. The homework will cover learning they have done at school that week.

Brain Boosters

In addition, your child will receive a 'Brain Boosters' project grid each half term. This has six activities that cover the wider curriculum. It is given out at the end of each half term and is due in the final week before we break up.

If your child completes 2 or 3 activities, they will earn a bronze award.
If your child completes 4 or 5 activities, they will earn a silver award.
If your child completes all 6 activities, they will earn a gold award.

Online Resources

Each child has their own unique username and password for the following websites, which can be found in their reading diaries. Please encourage your child to go on them as often as possible.

- TT Rockstars: https://ttrockstars.com/
- Letter Join: https://www.letterjoin.co.uk
- Purple Mash: https://www.purplemash.com/login/
- Language Angels: https://www.languageangels.com/
- Some pupils also have access to Nessy: https://www.nessy.com/

Subject	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
Theme	**The Great fire of London / Polar regions**		**Transport**		**Seaside**	
English	RWI Comprehension Scheme Purpose: to recount Genre: recount Stimulus: Great Fire of London workshop	Purpose: to entertain Genre: linear narrative Stimulus: A Squash and a Squeeze (Julia Donaldson) Purpose: to entertain Genre: linear narrative Stimulus: Lost and Found (Oliver Jeffers) Purpose: to inform and persuade Genre: letter Stimulus: Christmas (perhaps letter to Santa)	Purpose: to entertain Genre: first person narrative Stimulus: The Sound of Silence (Storyline Online) Purpose: to entertain Genre: narrative Stimulus: Lonely Beast (Chris Judge)	Purpose: to inform Genre: diary entry Stimulus: Mrs Armitage On Wheels (Quentin Blake) Purpose: to entertain Genre: linear narrative (reinvention) Stimulus: Traction Man Is Here (Mini Grey) Purpose: to inform Genre: informal letter Stimulus: trip to the Transport Museum	Purpose: to entertain Genre: linear narrative Stimulus: Claude the Magnificent (Chris Capstick) Purpose: to entertain Genre: linear narrative (reinvention) Stimulus: The Three Little Pigs Purpose: to entertain Genre: poetry Stimulus: If Lonesome Was a Pot of Gold (Dennis Lee)	Purpose: to inform Genre: instructions (recipe for potion) Stimulus: George's Marvelous Medicine (Roald Dahl) Purpose: to entertain Genre: descriptive narrative Stimulus: Class Three at Sea (Julia Jarman) Purpose: to recount Genre: postcard / informal letter Stimulus: trip to Seaside
RWI Spellings	1st book. U1:or sound spelt a before l and ll. U2: soft c U3/4: Adding the suffix-7	U5: Adding the suffix -ly U6: The n sound spelt kn and gn. U7: the igh sound spelt y Homophones	U8/9- Adding the suffix -ing U10: j sound. U11: o sound spelt a after q and qu U12-14: Adding the suffix -ed.	2nd book. U1: r sound spelt wr U2-4: adding the suffixes -er and -est. U5: ee sound spelt ey	U6-7: adding the suffix -ness U8: words ending in -le U9: words ending in -el U10: words ending in -al	U11: adding the suffix -ful U12: adding the suffix -less U13: adding the suffix -ment U14: words ending in -tion U15: adding the suffix -es
Grammar	Full stops, capital letters, commas for lists Present and past tenses correctly and consistently including the progressive form Expanded noun phrases Exclamation marks, question marks, Sentences with different forms: statement, question, exclamation, command learning the possessive apostrophe (singular) [for example, the girl's book] Subordination (using when, if, that, or because) and Co-ordination (using or, and, or but)					
Maths	Number and Place Value Addition and Subtraction	Shape Money	Multiplication and Division Fractions	Length and Height Mass, Capacity and Temperature	Time Position and Direction	Statistics Consolidation Revision of Topics
Science	**Materials/purpose**	**Materials/adaptations/ properties**	**Living Things and their Habitats**	**Animals, including humans**	**Plants**	**Plants**
History	**Great Fire of London** ***What cause the Great Fire and how did it change things in London?*** -differences between ways of life at different times. -compare pictures/photographs of people or events in the past. -observing and handling sources from the past. -reliability of Samuel Pepys diary. -How London has changed since the fire.		**Transport – comparing different periods.** ***How has transport in our local area changed over time?*** -observe pictures/photographs from the past -make simple observations of the past. -features of local transport provision. -features of the London Transport system. -identifying transport signs and symbols. -create local area transport map.		**Continents and oceans – English seaside** -Locating seaside towns using maps of the UK - Devise a simple map of a seaside town constructing basic symbols in a key. - Use simple compass directions to describe the location and routes on a map.	

D&T	**Joining two materials** Hand puppets		**Vehicles** Mechanisms – wheels and axels		**Healthy snacks** Food preparation, handling and hygiene	
PE FMS = Fundamental Movement Skills	**Outdoor: FMS Tag games 1** **Indoor: Foundations of Gymnastics**	**Outdoor: FMS Tag Games 2** **Indoor: Foundations of Dance (KS1 Christmas Show dance)**	**Outdoor: FMS – OAA (Outdoor Adventurous Activities)** **Indoor: Floor gymnastics 2**	**Outdoor: FMS Net and Wall** **Indoor: Dance Genres**	**Outdoor: FMS Athletics** **Indoor: Rhythmic gymnastics**	**Outdoor: FMS Strike and Field** **Indoor: Dance Choreography and Performance**
Music	**KS1 Music festival preparation and performance**		**Exploring feelings through music** Styles of music: South African dance music 'Kwela' & Pop		**Exploring improvisation** Styles of music: Rock, Jazz, Calypso	
PSHE	**Healthy people** **All about my feelings** **Money, shopping and saving**		**Keeping safe** **Making and breaking friendships** **Coping with conflict** **Special days**		**About my body** **Exploring our families** **Global food**	
Educational Experiences	**Great Fire of London Workshop**	**Religious Educational trip.**	**Transport museum trip**		**Southend-on-Sea** **Shoeburyness Beach**	
Geography		**Exploring the extreme environment** **Polar regions** -locating seven continents -locating the oceans -climate of equator and north and south poles. -human and physical features of the continents.				
RE (Barnet syllabus)	**BQ4: What is our situation?** **(content being updated)**		**BQ5: What is our goal?** **(content being updated)**		**BQ6: How do we get there?** **(content being updated)**	
ICT	**Coding/algorithms**		**Creative computing**		**Online safety.**	
Art	**Sculpture, 3D and craft** *Clay houses*		**Drawing** *Tell a story*		**Painting and mixed media** *Life in colour*	

For the National Curriculum, please click here: [Primary National Curriculum]

Religious Education

From 2025, Barnet schools are required to teach the new Barnet Agreed Syllabus for RE. RE teaching will focus on six big questions: What is real? Where do we come from? How do we know? What is our situation? What is our goal? and How do we get there? We are working closely with the local authority updating the content of our RE curriculum. The six big questions are covered over two years.

Interventions/Additional Learning Opportunities

At Livingstone, we provide additional learning opportunities to boost and challenge pupils of all abilities. Every half term, we analyse pupil attainment and progress and using this information select pupils for interventions, including pupils with special or additional educational needs, the more able, those who need a "boost" and those eligible for Pupil Premium.

The school employs specialist teachers and teaching assistants to deliver these programmes and parents are expected to support their children to make the most of these opportunities.

Here are some of the interventions we offer:

Additional adult support during English, Maths and Guided Reading lessons
Fresh Start – a phonics, reading and spelling scheme to support the development of reading for KS2 pupils
First Class @ Number – a Maths consolidation programme
English - extension for the more able
Maths - extension for the more able
Small group teaching of Reading, Writing, Phonics and/or Maths by an intervention teacher
Pastoral care – includes social skills, mindfulness and cognitive behavioural therapy
Fine and gross motor skills interventions, such as handwriting or additional PE
Talk Boost – speech and language development for EYFS and KS1 pupils

Extended Services

At Livingstone we provide a comprehensive extended day which includes a Breakfast and After-School Club from 8:00am until 5:45pm, for which there are charges. We make bookings and payments as easy as possible with our online School Money system.

Our extra-curricular programme includes a range of fun activities that take place after school. Pupils are encouraged to regularly participate to support their development of skills as well as enrich their social, physical/mental wellbeing.

Activity clubs run from 3:15 - 4:15pm. Our club timetable does include the following:

. Football
. Yoga
. Dance
. Multi-sports
. Athletics
. Netball
. Cricket
. Choir

Enquiries can be made at the school office.

Please click here for details of pricing: Extended Services Pricing 2026/27