Livingstone Primary & Nursery School

Kingfisher 1

KF1 Class Handbook

2026-2027

Welcome to Kingfisher 1

Dear Parents/Carers,
Welcome to Kingfisher 1

The Kingfisher 1 team would like to reassure you that all the children have settled in well and we are looking forward to having a fun time teaching and learning with your children throughout the year.

We hope that you all had a very good summer holiday break and we are looking forward to the exciting year ahead. This pack will provide you with important information about Kingfisher 1 and the standards at Livingstone.

Kingfisher 1 teachers

Mrs Snell



Class teacher

Mrs Ferdenzi



Class teacher
SENCo/Head of ARP

Safeguarding
As a school, we are committed to safeguarding and meeting the needs of children. We have a safeguarding policy which is available on the school website and from the designated safeguarding officers.

Communication
Throughout the year, you will receive communications from us about a variety of subjects:

. Important dates
. Upcoming events
. Educational visits and workshops
. Signing up for extra-curricular clubs and extended services

Most communications are text or emailed, in the school's Friday newsletter and on Arbor. Please ensure that your contact information is up-to-date with the school office so that you can receive all emails and texts.

Behaviour
We expect all pupils to be well behaved and have high standards of themselves, both inside and outside of school. We have ten core values that we promote at Livingstone: respect, responsibility, care, patience, understanding, cooperation, appreciation, determination, friendship and honesty. Bullying is not tolerated and any incidences are dealt with in accordance with our behaviour policy.

Lunches
The school provides a free cooked meal for all pupils, which includes vegetarian options. Our school lunches are balanced, healthy and varied. We also have a salad bar that the children are encouraged to visit.
Please contact the office if you will be providing your child with a packed lunch instead. We ask that packed lunches are healthy and that they contain no nut products due to allergies within the school.

Attendance

Good attendance and punctuality are vital for success at school, and to establish positive life habits that are necessary for future success.

All pupils are expected to be in the playground from 8.45am every day. If pupils are not in school by the time the register is taken (8:55am), the office is notified and the pupil will receive a late mark.

Authorised absences are only permitted for valid reasons:

- Illness
- Medical or dental appointments
- Religious observance
- Family bereavement

Only in **exceptional circumstances** may an absence be authorised during term time.

Inform us on the first day of your child's absence and keep us updated throughout the absence period. After 3 days of consecutive illness the school may require medical evidence to support the absence, this could be in the form of a doctor's note or prescribed medication etc.

Wherever possible, parents should always try to arrange medical and dental appointments after school hours or during school holidays.

Please note: we do not advocate that sick children come into school. Pupils who have vomited and/or have diarrhoea should be kept away from school for 48 hours after the last incidence of vomiting/diarrhoea to avoid the risk of spreading infection to others, particularly to pupils in school with serious medical conditions.

If the school is not contacted and a valid reason is not provided for absence, this is recorded as an **unauthorised absence**.

Unauthorised absences are those which the school does not consider essential or reasonable.
They can include:

- Forgetting school term dates
- Going on holiday
- Arriving at school long after the register has closed
- Celebrating Birthdays

Holidays during term time

The school **cannot** be expected to authorise an absence for a holiday during term time.
Taking holidays during term time means that pupils miss important school time – both educationally and for other school activities. **Exceptional circumstances do not include cheaper costs, family availability or weather conditions.**

You may be fined if you take your child on holiday during term time without permission from the Headteacher, who will liaise with the Educational Welfare Officer (EWO). **Legal action may involve a Fixed Penalty Notice or being taken to court.** A penalty notice of £80 may be issued as an alternative to prosecution, but this will rise to £160 if it is not paid within 21 days. Failure to pay a penalty notice may lead to **prosecution.**

Parents who fail to ensure that their children attend school face the risk of imprisonment and parenting orders. Parenting orders involve attending a counselling and guidance programme, usually a parenting class.

Attendance matters!
Don't underestimate the importance of 100 percent attendance. Even one day missed can have an effect on learning:

- **98%** attendance means **four** school days missed
- **95%** attendance means **10** school days missed
- **90%** attendance means **19** school days missed
- **80%** attendance means **38** school days missed
- **Five minutes** late each day means **three** school days missed

Uniform

At Livingstone, we expect all pupils to wear the correct school uniform to promote pride in themselves and the school. All items of clothing should be clearly labelled with your child's full name. Stud earrings and wristwatches are acceptable; otherwise, no other jewellery should be worn.

Leggings, boots, colourful laces and sporting thermals are not part of the school uniform.

Please ensure your child wears the following uniform every day:
. appropriate black shoes
. plain grey, black or white socks / or grey tights
. white shirt or polo shirt
. blue school jumper (with the Livingstone logo)
. grey school trousers / skirt / dress
. blue summer dress/grey shorts



PE Kit

On Wednesdays, pupils need to come to school wearing their PE kit. Unless informed by the class teacher, this is the only day they should need it. All items of clothing should be clearly labelled with your child's full name and stored in a suitable bag. Pupils in Years 3 – 6 can have a roll-on deodorant in their bag.

Leggings, colourful trainers, cycling shorts, football kits and sporting thermals are not part of the school PE kit.

Please ensure your child has the correct P.E. kit in school:
. plain black trainers
. white t-shirt
. blue shorts
. black jogging bottoms (plain or with the school logo)



Reading Diaries

Please read with your child daily to continue to support their progress and write in the reading record. Kingfisher 1 children have their reading books changed weekly on a Friday. Please make sure your child has their book bag and book in that day.

Library

The children will be visiting the school library every Friday and will be able to choose a book of interest to read at home. It is essential that this book is brought into school the following Friday so that it can be changed. Library books are the children's own choice and are not an indication of their reading level. Every Thursday we invite all parents to accompany their in the library for Read with me session 8:50am -9:10am.

Website

Please visit our school website for more information: www.livingstoneprimaryschool.org

Educational experiences

Autumn Term	Spring Term	Summer Term
Trip to local shop (Sainsbury's) Film Festival Cinema Trip	Bowling	Aldenham Country Park

Homework

In Kingfisher, some pupils are given additional homework on Friday's to support their learning and progress in Maths and English.

In addition, some of the Kingfisher 1 children will receive a Brain Boosters Project Homework Grid for each half term. This has six activities that cover the wider curriculum. It is given out at the end of each half term and is due in the final week before we break up.

If your child completes 2-3 activities, they will earn a bronze award.
If your child completes 4-5 activities, they will earn a silver award.
If your child completes all 6 activities, they will earn a gold award.

Online Resources

Each child has their own unique username and password for the following websites, which can be found in their reading diaries. Please encourage your child to go on them as often as possible.

https://www.lgfl.net https://www.livingstoneprimaryschool.org https://learn.nessy.com/account/login#/accountLogin

lemash.com/sch/livingstone-en4 https://go.educationcity.com/

https://www.letterjoin.co.uk

Interventions

Speech and language therapy.
In the Kingfisher ARP your child's communication development will be supported through a differentiated curriculum and school staff with specialist knowledge and skills in working with children with social communication difficulties. Specific communication skill develop will be incorporated by teaching staff into classroom/playground activities every day.

There is a Speech and Language Therapist allocated to the ARP (Lisa Kalmek – highly specialised speech and language therapist) who offers direct and indirect support to children.

Direct support could be needed to:

- Work on specific skill development
- Demonstrate and model how to implement strategies to work on specific communication targets in a specialist manner so that trained members of school staff can support communication daily across different contexts.
- Set up and model communication groups so children can learn specific social communication skills and practice these skills in a familiar and structured environment so that they will be embedded when needed in a different context.
- Monitor and review communication skills in order to measure progress and update targets.

Indirect support could be needed to:

- Liaise with parents, school staff and other professionals in order to share information on progress, determine specific SLT targets and provide appropriate strategies.
- Provide specialised training for school staff/parents aimed at meeting specific communication needs.
- Write a report for an Annual Review.

In the Kingfisher ARP there is a focus on the SCERTS approach. This model ensures that children's social communication skills and emotional regulation is supported across different contexts with different member of staff.

National Curriculum

This year the children will work towards achieving individual targets based on the National Curriculum. You will receive their targets in October. Some of KF1 children will access the Foundation subjects in their mainstream classes. In the meantime, if you have any comments or queries regarding the Curriculum or your child, please do not hesitate to speak to us. Please make an appointment, as it may not be possible to have discussions at the start of teaching.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	**All about me**	**Dragons**	**Traditional stories**	**Africa/India**	**Animals and insects**	**Fantasy stories and Pirates**
English	**Non-fiction:** Labels, lists, instructions, Key texts: "Dogger" by Shirley Hughes "Shopping basket"J. Burningham "Oliver fruit salad" V. French "Oi get off our train"J. Burningham Autumn songs/Autumn poems	**Narrative** Fantasy Key texts: 'Oi get off our train' by John Burningham 'We are going on a bear hunt' by M Rosen 'The selfish crocodile" by F. Charles and M. Terry "The night dragon" by N. Howarth "If I had a Dragon" by Amanda and Tom Ellery 'Mog's Christmas' by Judith Kerr **Non-Fiction** Letters to Santa Key text: "The jolly Christmas postman" by J. Ahleberg	**Narrative** **T**raditional tales Key texts: 'Jack and the beanstalk' 'Goldilocks' 'Three little pigs' 'Red Riding Hood' 'The Gingerbread man'	**Narrative** **Eileen Browne** Cultural story telling Key texts: 'Handa's Surprise' 'Handa's hen' 'Handa's noisy night' 'The tiger child' by E. Troughton **Non-Fiction** Recount **Poetry:** Repetitive patterns, Sounds	**Narrative:** Author study: E. Carle Key texts: 'The mixed-up chameleon' 'The bad-tempered ladybird' 'The very busy spider' 'Draw me a star 'The tiger who came to tea' **Non-Fiction:** Recounts of events and stories. Animal poems	**Narrative:** **By Judith Kerr** 'Mog the forgetful cat' 'Mog and the baby' 'Goodbye Mog' **Pirates** Key texts: "Mrs Pirate and "Pirate Pete" by Nick Sharratt **Non-fiction:** Fact Book (mini beasts) **Poetry:** Nature
Grammar	Developing early writing Introduction to imperative verbs (bossy verbs)	Capital letters Full stops	Sentence structure	Verbs Nouns Adjectives	Sentence openers	Connectives
Maths	Place value Addition and subtraction Shapes Position, Direction and Movement	Place value Addition and subtraction Measuring length and height Measuring mass and capacity	Counting & number patterns Doubles, addition, subtraction, number bonds Fact Families Measuring weight	Counting, reading and writing number patterns Understanding 2-digit numbers Estimating Comparing numbers Capacity and volume	Multiplication and division Fractions Position and direction Money Time	Number & place value Addition & subtraction, Equal groups Comparing length, capacity and volume Statistics/Data
Art/DT	All about me- Self portrait		Experimenting with materials. Junk modelling. Making homes and fantasy settings		Nature around us – making home for mini beasts Pirate ship project	

	Artists - Giuseppe Arcimboldo. Self-portrait with fruits, vegetables and shapes				
P.E.	Moving within space, showing some control and coordination	Apparatus skills Strength, balance, flexibility	Using apparatus to show confidence in movement in a variety of ways	Gymnastics	Outdoor games to show appropriate control and coordination in a large-scale-movements, involving travelling around, under and over

Extended Services

At Livingstone we provide a comprehensive extended day which includes a Breakfast and After-School Club from 8:00am until 5:45pm, for which there are charges. We make bookings and payments as easy as possible with our online School Money system.

Our extra-curricular programme includes a range of fun activities that take place after school. Pupils are encouraged to regularly participate to support their development of skills as well as enrich their social, physical/mental wellbeing.

Activity clubs run from 3:15 - 4:15pm. Our club timetable does include the following:

. Football
. Yoga
. Dance
. Multi-sports
. Athletics
. Netball
. Cricket
. Choir

Enquiries can be made at the school office.

Please click here for details of pricing: Extended Services Pricing 2026/27