

Livingstone Primary & Nursery School



Kingfisher 2 Class Handbook 2025-26

Welcome to Kingfisher 2

This handbook will provide you with important information about the standards in Kingfisher 2 at Livingstone.

Teaching Team



Mrs Sudbury
Teacher



Mrs Kwan
Teacher



Mr Fisher
Teaching assistant



Ms Arnold
Teaching assistant

Safeguarding

As a school, we are committed to safeguarding and meeting the needs of children. We have a safeguarding policy which is available on the school website and from the Designated Safeguarding Officers.

Behaviour

We expect all pupils to be well-behaved and have high standards of themselves, both inside and outside of school. We have ten core values that we promote at Livingstone: respect, responsibility, care, patience, understanding, cooperation, appreciation, determination, friendship and honesty. Bullying is not tolerated and any incidences are dealt with in accordance with our behaviour policy.

Lunches

The school provides a free cooked meal for all pupils, which includes vegetarian options. Our school lunches are balanced, healthy and varied. We also have a salad bar that the children are encouraged to visit.

Please contact the office if you will be providing your child with a packed lunch instead. We ask that packed lunches are healthy and that they contain no nut products due to allergies within the school.

Attendance

Good attendance and punctuality are vital for success at school, and to establish positive life habits that are necessary for future success.

All pupils are expected to be in the playground from 8.40am every day. If pupils are not in school by the time the register is taken (8:55am), the office is notified and the pupil will receive a late mark.

Authorised absences are only permitted for valid reasons including:

- Illness
- Medical or dental appointments (ideally appointments should be booked after school or during school holidays)
- Religious observance
- Family bereavement

Only in **exceptional circumstances** may an absence be authorised during term time.

Inform us on the first day of your child's absence and keep us updated throughout the absence period. After 3 days of consecutive illness the school may require medical evidence to support the absence, this could be in the form of a doctor's note or prescribed medication etc.

Wherever possible, parents should always try to arrange medical and dental appointments after school hours or during school holidays.

Please note: we do not advocate that sick children come into school. Pupils who have vomited and/or have diarrhoea should be kept away from school for 48 hours after the last incidence of vomiting/diarrhoea to avoid the risk of spreading infection to others, particularly to pupils in school with serious medical conditions.

If the school is not contacted and a valid reason is not provided for absence, this is recorded as an **unauthorised absence. Once returned to school your**

Unauthorised absences are those which the school does not consider essential or reasonable.

They can include:

- Forgetting school term dates
- Going on holiday
- Arriving at school long after the register has closed
- Celebrating Birthdays

Holidays during term time

The school **cannot** be expected to authorise an absence for a holiday during term time.

Taking holidays during term time means that pupils miss important school time - both educationally and for other school activities. **Exceptional circumstances do not include cheaper costs, family availability or weather conditions.**

You may be fined if you take your child on holiday during term time without permission from the Headteacher, who will liaise with the Educational Welfare Officer (EWO). **Legal action may involve a Fixed Penalty Notice or being taken to court.** A penalty notice of £80 may be issued as an alternative to prosecution, but this will rise to £160 if it is not paid within 21 days. Failure to pay a penalty notice may lead to **prosecution.**

Parents who fail to ensure that their children attend school face the risk of imprisonment and parenting orders. Parenting orders involve attending a counselling and guidance programme, usually a parenting class.

Attendance matters!

Don't underestimate the importance of 100 percent attendance. Even one day missed can have an effect on learning:

- **98%** attendance means **four** school days missed
- **95%** attendance means **10** school days missed
- **90%** attendance means **19** school days missed
- **80%** attendance means **38** school days missed
- **Five minutes** late each day means **three** school days missed

Uniform

At Livingstone, we expect all pupils to wear the correct school uniform to promote pride in themselves and the school. All items of clothing should be clearly labelled with your child's full name. Stud earrings and wristwatches are acceptable; otherwise, no other jewellery should be worn.

Leggings, boots, colourful laces and sporting thermals are not part of the school uniform.

Please ensure your child wears the following uniform every day:

- . appropriate black shoes
- . plain grey, black or white socks / or grey tights
- . white shirt or polo shirt
- . blue school jumper (with the Livingstone logo)
- . grey school trousers / skirt / dress
- . light blue summer dress/grey shorts



PE Kit

On Wednesdays, pupils need to come to school wearing their PE kit. Unless informed by the class teacher, this is the only day they should need it. All items of clothing should be clearly labelled with your child's full name and stored in a suitable bag. Pupils in Years 3 - 6 can have a roll-on deodorant in their bag.

Leggings, colourful trainers, cycling shorts, football kits and sporting thermals are not part of the school PE kit.

Please ensure your child has the correct P.E. kit in school:

- . plain black trainers
- . white t-shirt
- . blue shorts
- . black jogging bottoms (plain or with the school logo)



Website

Please visit our school website for more information: <https://livingstoneprimaryschool.org/>

Educational Experiences

Autumn term	Spring term	Summer term
Film Festival Cinema Trip	Bowling Sainsbury's trip to support 'Money' topic	Willows Farm or Paradise Wildlife park (TBC)

Homework

Daily Homework

Pupils are expected to carry out the following *daily* homework tasks for 10 minutes:

- Reading (to be recorded in their reading diary) - will receive on Fridays
- Times Tables practice (TT Rock Stars as appropriate)

Their reading diaries are checked on Fridays, so please encourage your child to read regularly and complete their diary with the date, book title and page numbers.

Weekly Homework

Some children may be provided with Maths and Spellings on Friday by the class teacher. It needs to be returned to school completed on the following Friday. The homework support their current learning.

Brain Boosters

In addition, your child will receive a 'Brain Boosters' project grid for each half term. This has three activities that cover the wider curriculum. It is given out at the end of each half term and is due in the final week before we break up.

If your child completes 1 activity, they will earn a bronze award.

If your child completes 2 activities, they will earn a silver award.

If your child completes all 3 activities, they will earn a gold award.

Online Resources

Each child has their own unique username and password for the following websites, which can be found in their reading diaries. Please encourage your child to go on them as often as possible.

- TT Rockstars: <https://ttrackstars.com/>
- Office 365: <https://office.com/>
- Letter Join: <https://www.letterjoin.co.uk>
- Purple Mash: <https://www.purplemash.com/login/>
- Some pupils also have access to Nessy: <https://www.nessy.com/>

Curriculum Map

Subject Theme	Autumn 1st All About Me	Autumn 2nd Superheroes	Spring 1st Transport	Spring 2nd Author Study - John Klassen	Summer 1st Summer	Summer 2nd Animals & Dinos
English	Purpose: to recount Genre: diary Stimulus: Summer Holidays Purpose: to entertain Genre: description Stimulus: our family members Purpose: to entertain Genre: poetry Stimulus: Halloween/Autumn	Purpose: to discuss Genre: arguments Stimulus: Marvel & DC comics Purpose: to entertain Genre: Story writing Stimulus: Marvel & DC comics Purpose: to persuade Genre: adverts Stimulus: Christmas/Winter	Purpose: to recount Genre: recount Stimulus: trip on bus/train Purpose: to inform Genre: non-fiction Stimulus: buses & Trains Purpose: to inform Genre: instructions Stimulus: safety and usage of transport	Purpose: to entertain Genre: descriptions Stimulus: This is not my hat Purpose: to entertain Genre: retell - linear narrative Stimulus: I want my hat back Purpose: to entertain Genre: riddles Stimulus: Triangle	Purpose: entertain Genre: adventure story Stimulus: TBC Purpose: inform Genre: instructions Stimulus: recipes Purpose: to entertain Genre: poetry Stimulus: Summer	Purpose: to recount Genre: diary entry Stimulus: KF2 class trip Purpose: to inform Genre: non-chronological report Stimulus: animals Purpose: inform Genre: instructions Stimulus: Pets
Grammar						
Spelling	RWI Phonics / Spelling					
Maths	- Number Place value (2wks) - Number Addition (2wks) - Number subtraction (2wks) - Geometry Shape (2wk)	- Number Multiplication (2wks) - Number Division (2wks) - Fractions (1wk) - Measures mass & weight (1wk)	- Number Place value (1wk) - Number Addition & subtraction (2wks) - Measures time (1wk) - Measures (1 wk) capacity	- Number Place Value (1wk) - Multiplication & Division (2wk) - Geometry Position & direction (1wk) - Measures (1wk) length - Measures -length (1wk)	- Number Place Value (1wk) - Number addition & subtraction (2-3wks) - Measures (2wks) money	- Number multiplication & division (2wks) - Statistics (2wks) - Shape(1wk)

Children will access Science and the Foundation subjects in their mainstream classes.

For the National Curriculum, please click here: [Primary National Curriculum](#)

Religious Education

From 2025, Barnet schools are required to teach the new Barnet Agreed Syllabus for RE. RE teaching will focus on six big questions: What is real? Where do we come from? How do we know? What is our situation? What is our goal? and How do we get there? We are working closely with the local authority updating the content of our RE curriculum.